

District Landscape Analysis for TK and ECE

District:

School Site:

Date:

Team:

Projected Student Enrollment

Type of Student	2019-20	Current (TK-eligible children turn five between Sept 2 and Dec 3, inclusive)	2022-23 (TK-eligible children turn five between Sept 2 and Feb 2, inclusive)	2023-24 (TK-eligible children turn five between Sept 2 and April 2, inclusive)	2024-25 (TK-eligible children turn five between Sept 2 and June 2, inclusive)	2025-26 (TK-eligible children turn four by September 1)
TK Students						
CSPP (if applicable)						

Classrooms

	Current # of Classrooms	2022-23	2023-24	2024-25	2025-26	Access to Restrooms (In class, next door, # of stalls)	Access to Sinks & Drinking Fountains
TK							

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CSPP							
Head Start							
Fee-based, Child Development Centers							
Special Ed ECE							

Current Staffing

TK teachers who completed the ECE/CD qualifications	
TK teachers who need to complete the ECE/CD qualifications	
ECE teachers who have multi-subject teaching credential	
Instructional Assistants who have multi-subject teaching credential	

Staffing Estimates

Type of Staff	2019-20	Current	2022-23	2023-24	2024-25	2025-26
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TK						
TK Teacher's Assistant						
CSPP (if applicable)						
Other CSPP Classroom Staff (if applicable)						
Early Education District-level staffing (if applicable)						

Playground

	Designed for What Age Span	Enclosed (Y/N)	Access to Drinking Fountain	Access to Restrooms
TK/K Playground				
ECE Playground				

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Meal Location

	Proximity to Classroom	Size Appropriate Seating	Meal Transport or Serving	Supervision & Language-Rich Interactions
Classroom Use				
Cafeteria Use				